



SREE VAAGESWARI EDUCATIONAL SOCIETY VAAGESWARI COLLEGE OF PHARMACY

(Affiliated to JNTUH, Hyderabad)
(Approved by P.C.I., New Delhi & Recognised by the Govt. of Telangana)

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2021-22

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total respondents: 20

S.NO	Parameters	Evaluation scale			
		Average	good	Very good	excellent
1	Course content present in the syllabus	0	0	04	16
2	Relevance of textbooks and reference books	0	0	02	18
3	Curriculum contains basic and updated concepts	0	0	04	16
4	Practical content is relevant to theory	0	0	06	14
5	Assessment methods of student learning	0	0	03	17
6	Effectiveness of the curriculum to face competitive exams	0	0	05	15
7	Opportunities for employment and entrepreneurship	0	0	08	12
8	Relevance of the curriculum to the society	0	0	06	14

PRINCIPAL

Vaageswari College of Pharmacy

KARIMNAGAR-505 5

Beside L.M.D. Police Station, Ramakrishna Colony, Karimnagar - 505 527. Telangana, India

Contact : 9502588612, Fax : 0878-2227201, Ph : 0878-2227202

E-mail: principalvaageswari@gmail.com

vaageswari@gmail.com

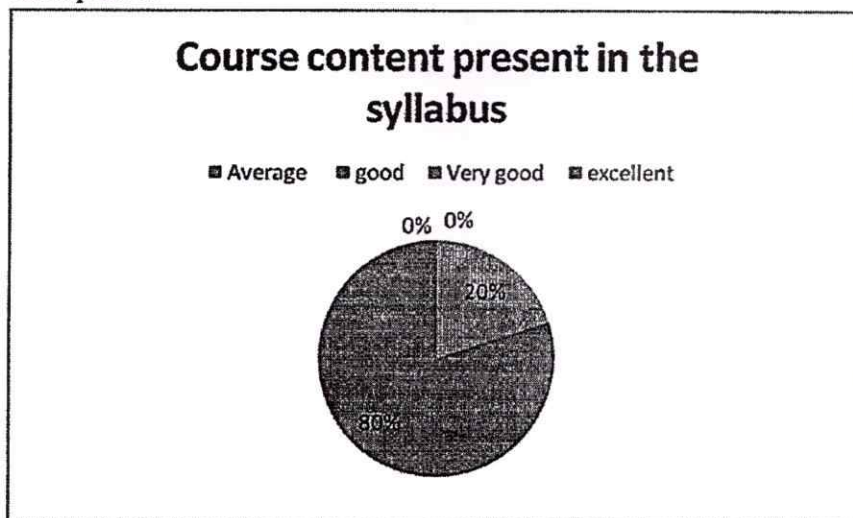
Website: www.vcpk.ac.in



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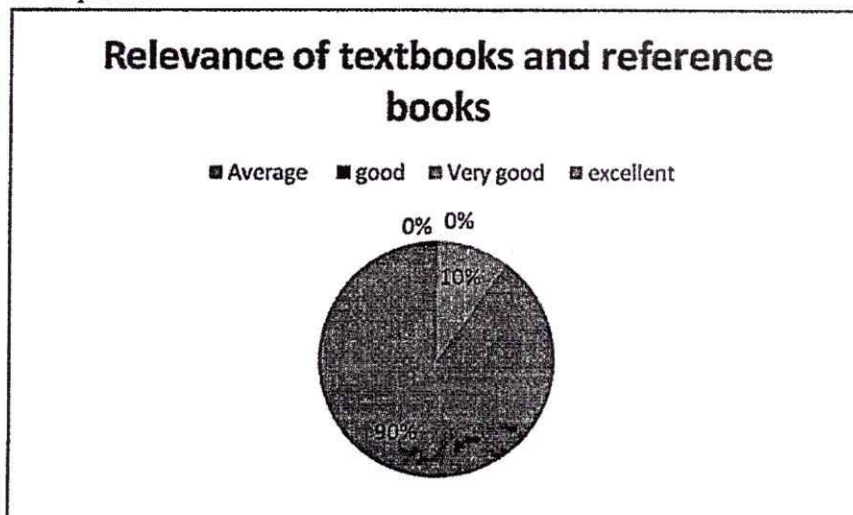
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1. Course content present in the syllabus
20 responses



2. Relevance of textbooks and reference books

20 responses




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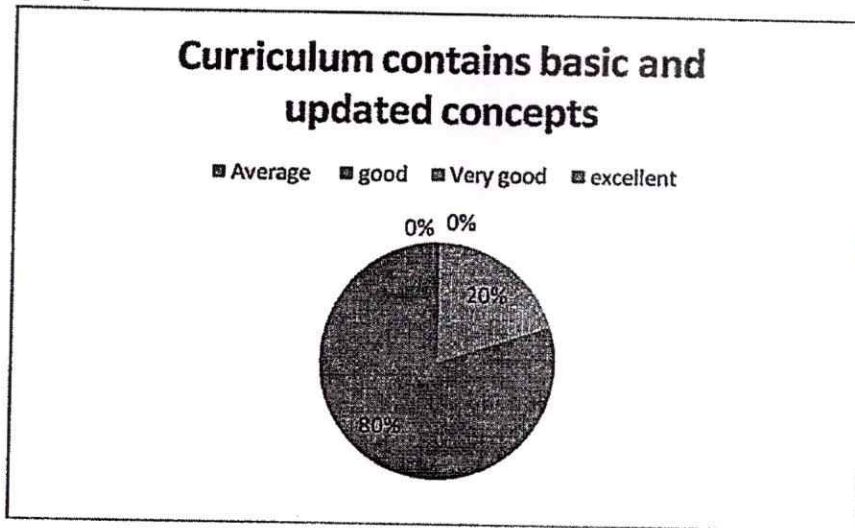


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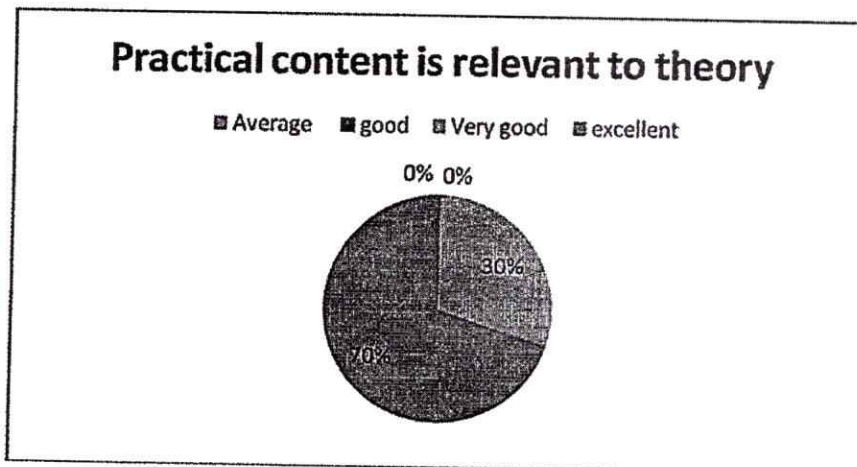
3. Curriculum contains basic and updated concepts

20 responses



4. Practical content is relevant to theory

20 responses




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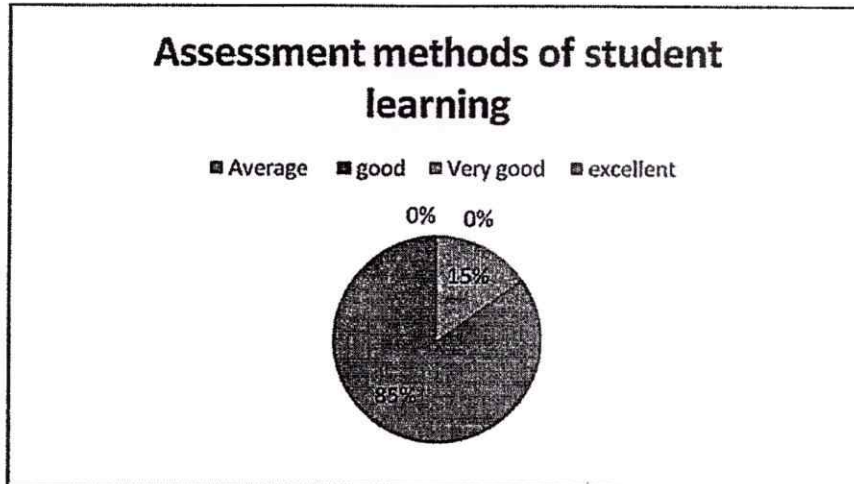


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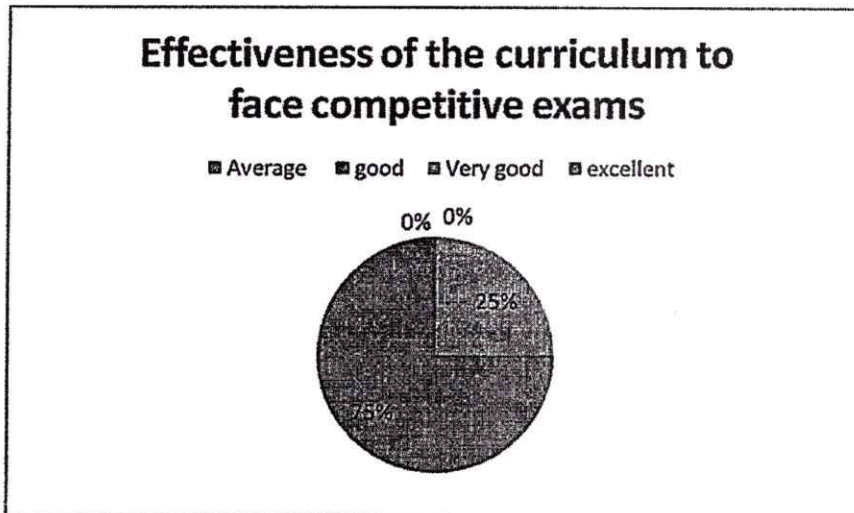
5. Assessment methods of student learning

20 responses



6. Effectiveness of the curriculum to face competitive exams

20 responses



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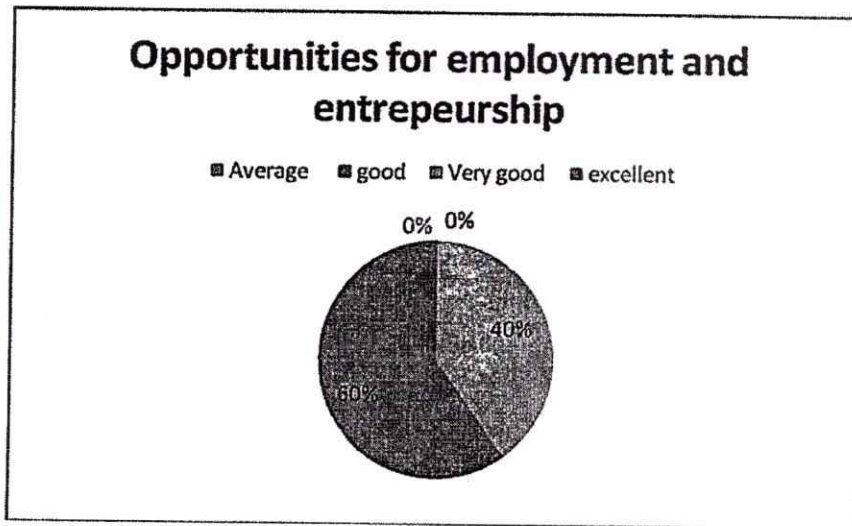


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7. Opportunities for employment and entrepreneurship

20 responses



8. Relevance of the curriculum to the society

20 responses


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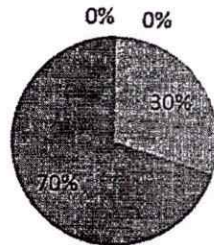


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Relevance of the curriculum to the society

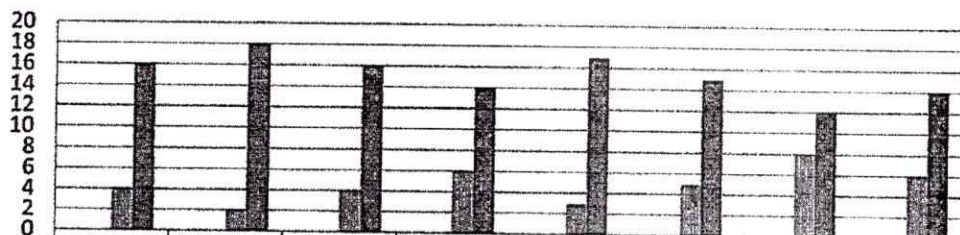
■ Average ■ good ■ Very good ■ excellent



FEEDBACK ON CURRICULUM/SYLLABUS 2021-2022

TEACHER'S FEEDBACK ON CURRICULUM

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM



	Course content present in the syllabus	Relevance of textbooks and reference books	Curriculum contains basic and updated concepts	Practical content is relevant to theory	Assessment methods of student learning	Effectiveness of the curriculum to face competitive exams	Opportunities for employment and entrepreneurship	Relevance of the curriculum to the society
■ Average	0	0	0	0	0	0	0	0
■ good	0	0	0	0	0	0	0	0
■ Very good	4	2	4	6	3	5	8	6
■ excellent	16	18	16	14	17	15	12	14

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KARIMNAGAR-505 527

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SUMMARY:

From the graph, 90 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

80% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

85% of the teachers gave feedback as excellent at Assessment methods of student learning .

70% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

(Teacher's)

OBJECTIVE OF FEEDBACK:

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Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total respondents: 20

S.NO	Parameters	Evaluation scale			
		Average	good	Very good	excellent
1	Course content present in the syllabus	0	0	08	12
2	Relevance of textbooks and reference books	0	0	06	09
3	Curriculum contains basic and updated concepts	0	0	08	12
4	Practical content is relevant to theory	0	0	09	11
5	Assessment methods of student learning	0	0	05	15
6	Effectiveness of the curriculum to face competitive exams	0	0	08	12
7	Opportunities for employment and entrepreneurship	0	0	06	14
8	Relevance of the curriculum to the society	0	0	05	15

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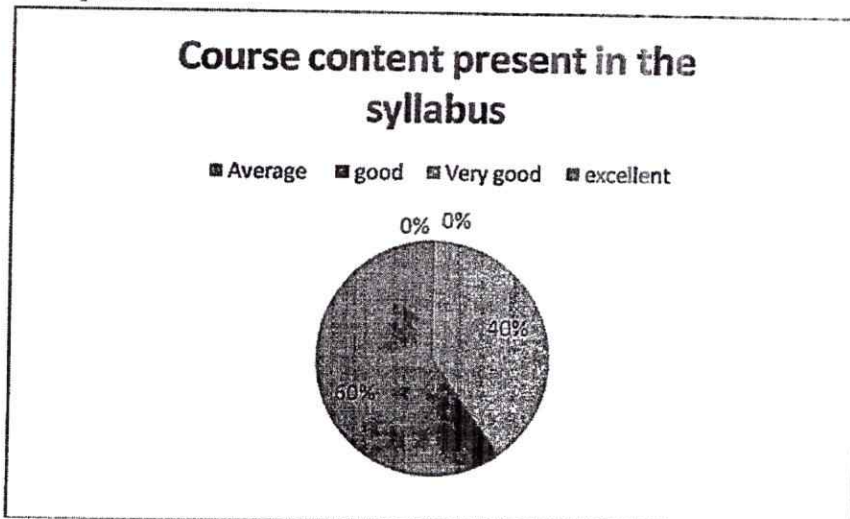


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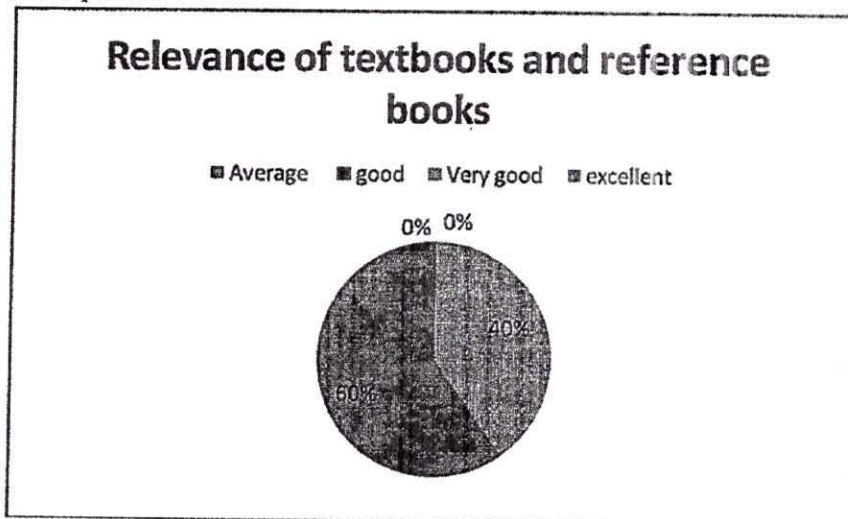
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1. Course content present in the syllabus
20 responses



2. Relevance of textbooks and reference books

20 responses



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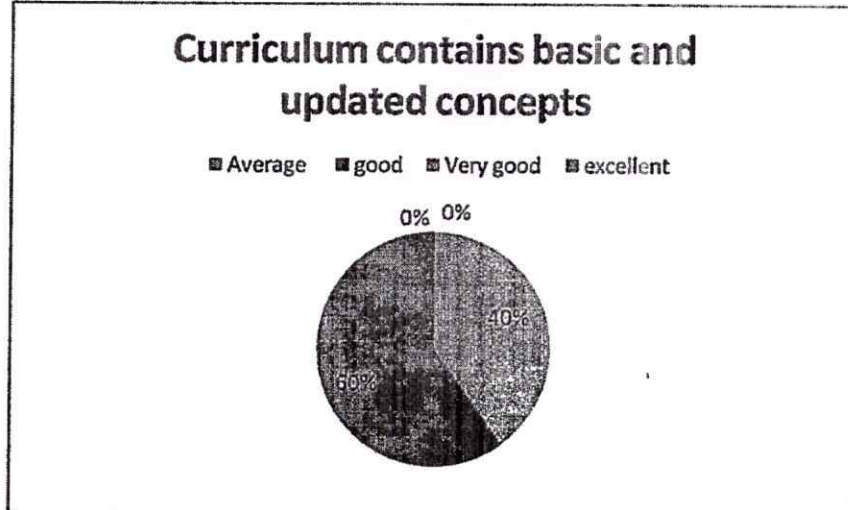


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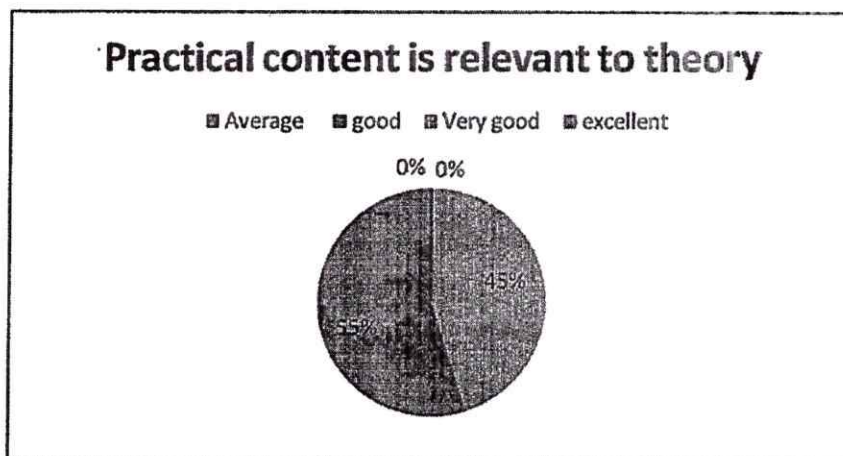
3. Curriculum contains basic and updated concepts

20 responses



4. Practical content is relevant to theory

20 responses



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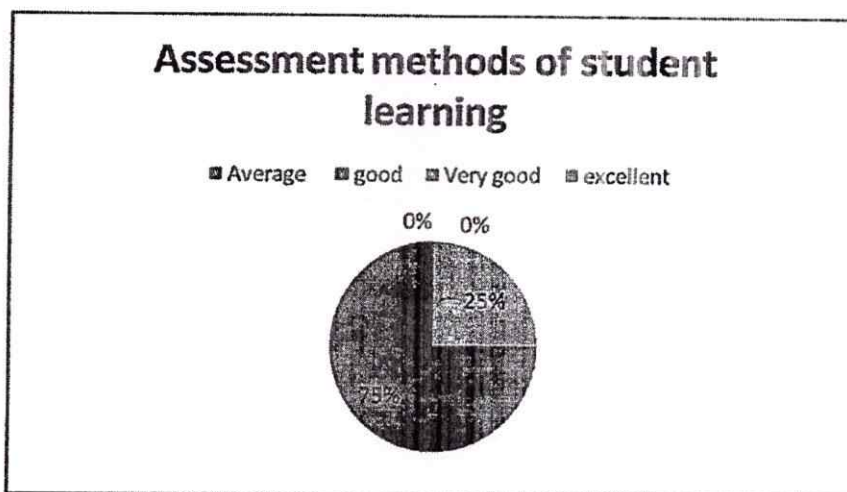
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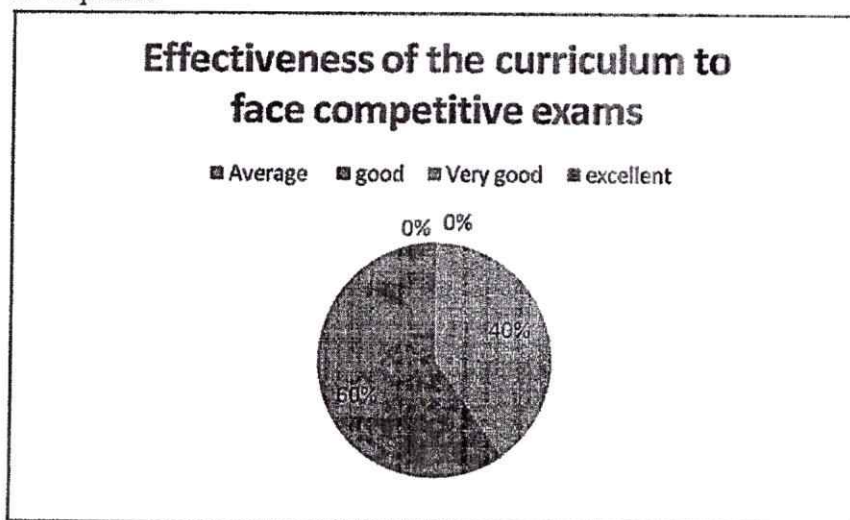
5. Assessment methods of student learning

20 responses



6. Effectiveness of the curriculum to face competitive exams

20 responses



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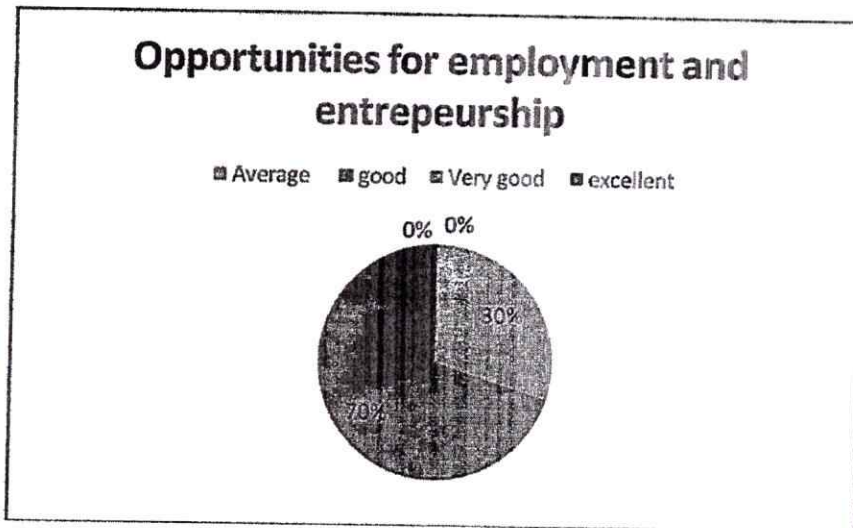


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7. Opportunities for employment and entrepreneurship

20 responses



8. Relevance of the curriculum to the society

20 responses

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KARIMNAGAR-505 527

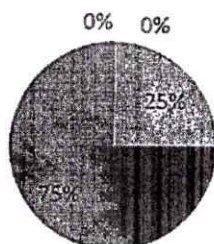


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Relevance of the curriculum to the society

■ Average ■ good ■ Very good ■ excellent



FEEDBACK ON CURRICULUM/SYLLABUS 2020-2021

TEACHER'S FEEDBACK ON CURRICULUM

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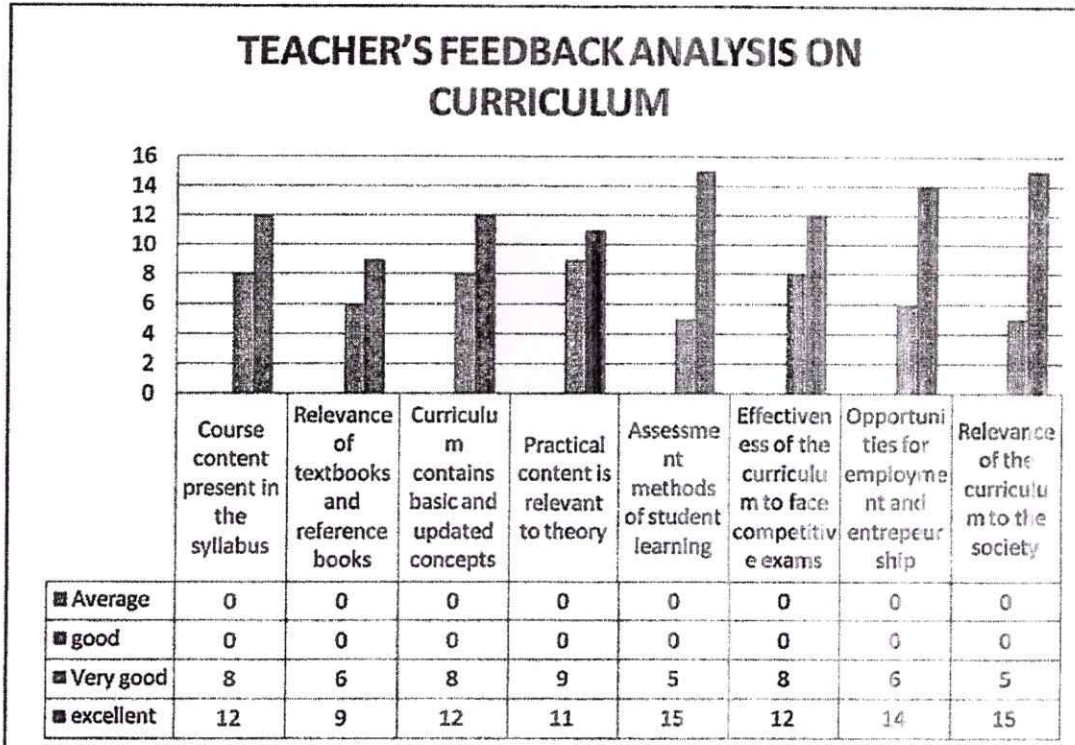
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SUMMARY:

From the graph, 60 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

60% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

75% of the teachers gave feedback as excellent at Assessment methods of student learning .

75% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Teacher's)

OBJECTIVE OF FEEDBACK:

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Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total respondents: 20

S.NO	Parameters	Evaluation scale			
		Average	good	Very good	excellent
1	Course content present in the syllabus	0	0	05	15
2	Relevance of textbooks and reference books	0	0	07	08
3	Curriculum contains basic and updated concepts	0	0	10	10
4	Practical content is relevant to theory	0	0	05	15
5	Assessment methods of student learning	0	0	06	09
6	Effectiveness of the curriculum to face competitive exams	0	0	04	16
7	Opportunities for employment and entrepreneurship	0	0	05	15
8	Relevance of the curriculum to the society	0	0	02	18

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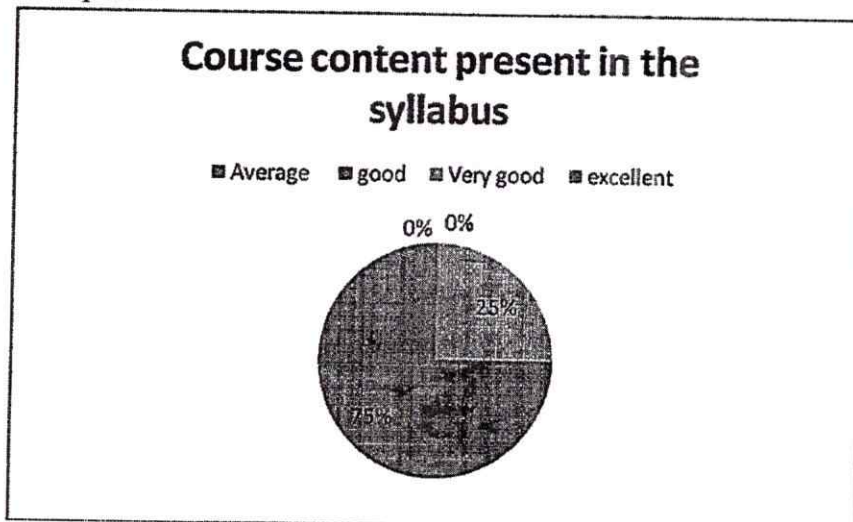
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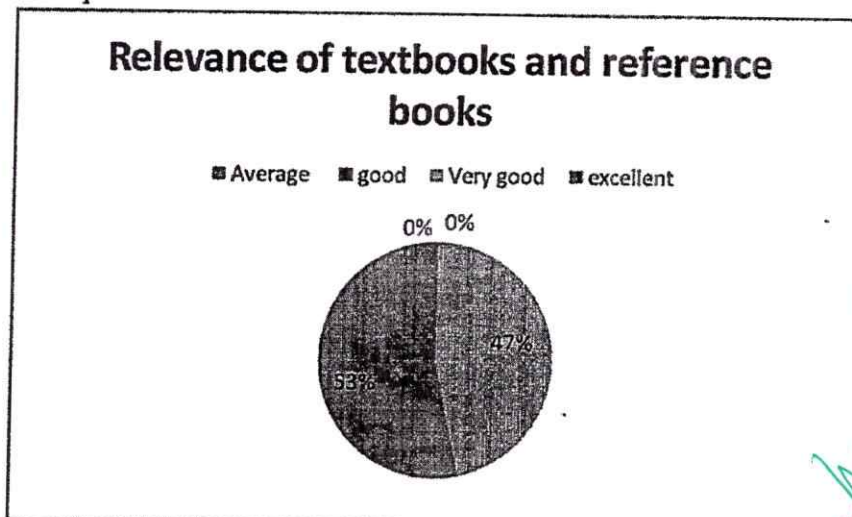
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1. Course content present in the syllabus
20 responses



2. Relevance of textbooks and reference books

20 responses




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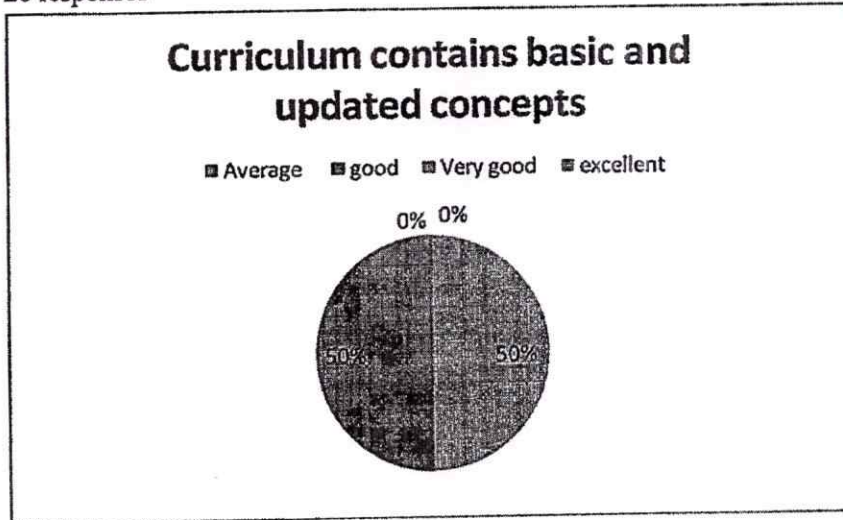
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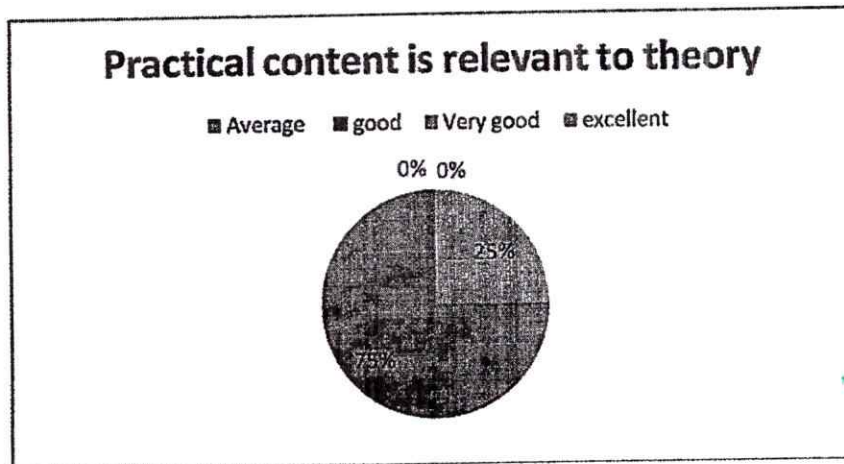
3. Curriculum contains basic and updated concepts

20 responses



4. Practical content is relevant to theory

20 responses



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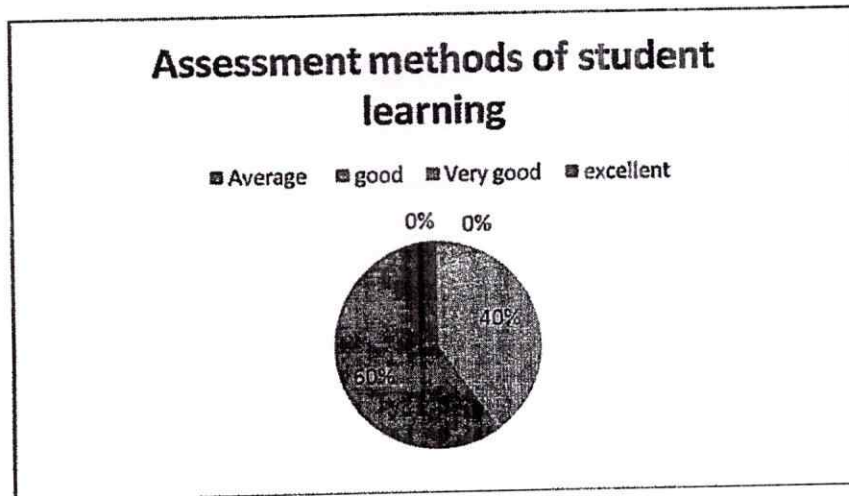


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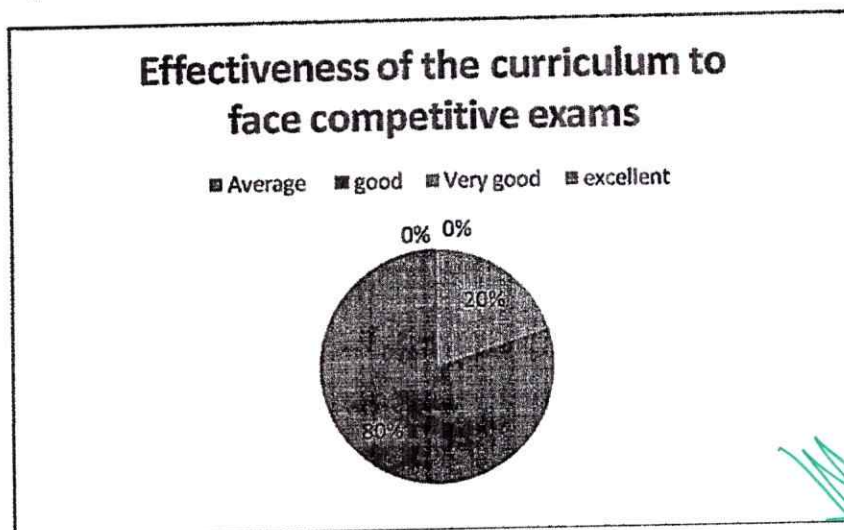
5. Assessment methods of student learning

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6. Effectiveness of the curriculum to face competitive exams

20 responses



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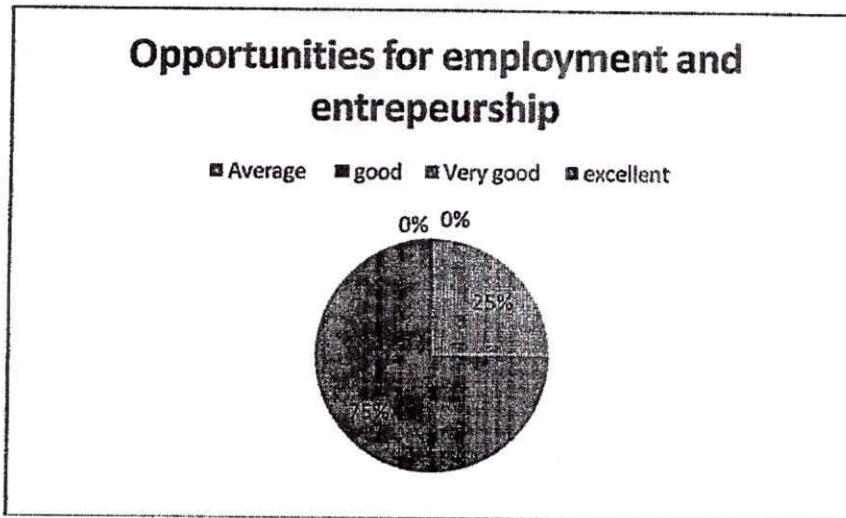


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7. Opportunities for employment and entrepreneurship

20 responses



8. Relevance of the curriculum to the society

20 responses


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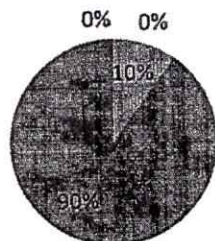


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Relevance of the curriculum to the society

■ Average ■ good ■ Very good ■ excellent



FEEDBACK ON CURRICULUM/SYLLABUS 2019-2020

TEACHER'S FEEDBACK ON CURRICULUM


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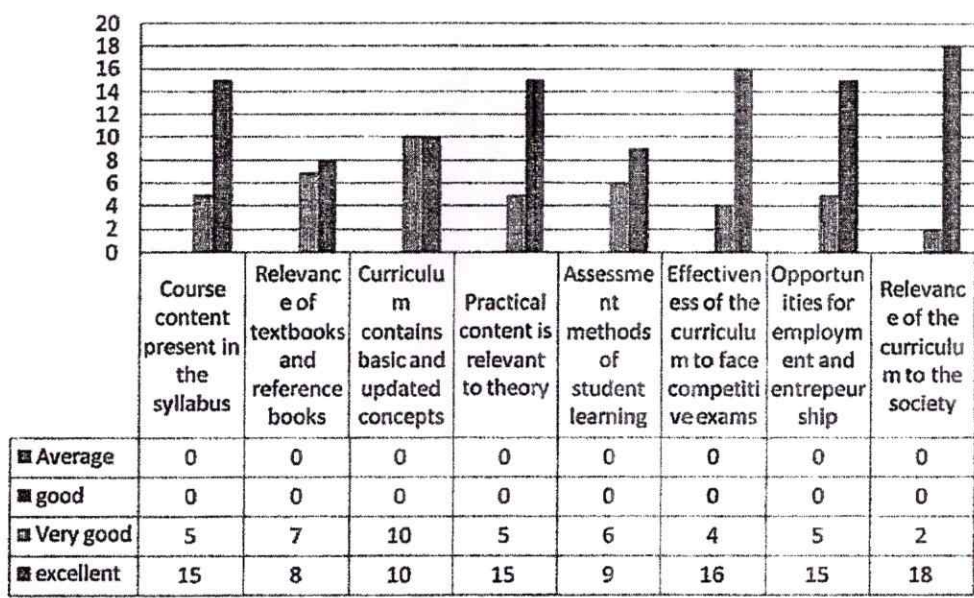
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E-mail: principalvaageswari@gmail.com vaageswari@gmail.com Website: www.vcpk.ac.in



SREE VAAGESWARI EDUCATIONAL SOCIETY VAAGESWARI COLLEGE OF PHARMACY

(Affiliated to JNTUH, Hyderabad)
(Approved by P.C.I., New Delhi & Recognised by the Govt. of Telangana)

FEEDBACK ON CURRICULUM/SYLLABUS 2019-2020



SUMMARY:

From the graph, 40 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

50% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

45% of the teachers gave feedback as excellent at Assessment methods of student learning .

90% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total respondents: 20

S.NO	Parameters	Evaluation scale			
		Average	good	Very good	excellent
1	Course content present in the syllabus	0	0	10	10
2	Relevance of textbooks and reference books	0	0	05	15
3	Curriculum contains basic and updated concepts	0	0	11	09
4	Practical content is relevant to theory	0	0	04	16
5	Assessment methods of student learning	0	0	10	10
6	Effectiveness of the curriculum to face competitive exams	0	0	06	14
7	Opportunities for employment and entrepreneurship	0	0	02	18
8	Relevance of the curriculum to the society	0	0	04	16

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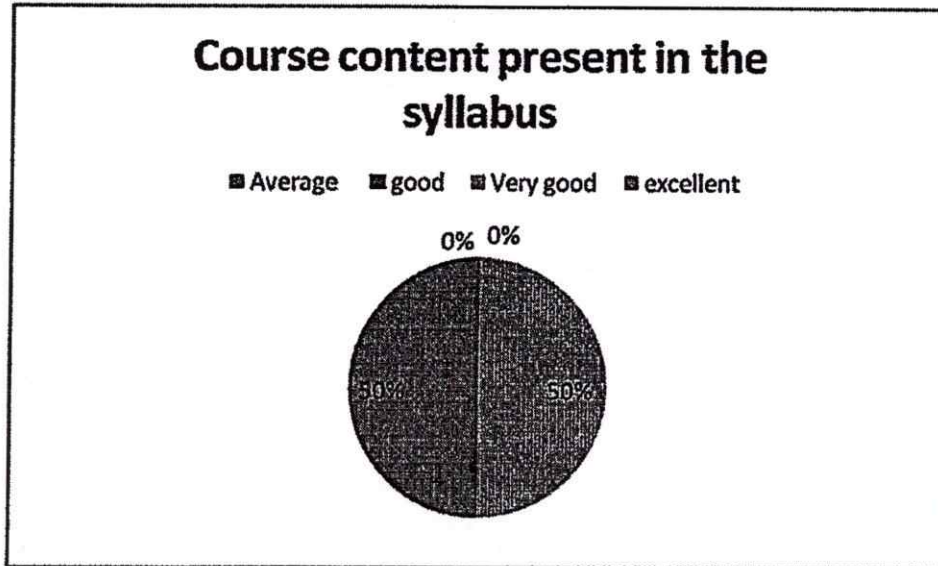
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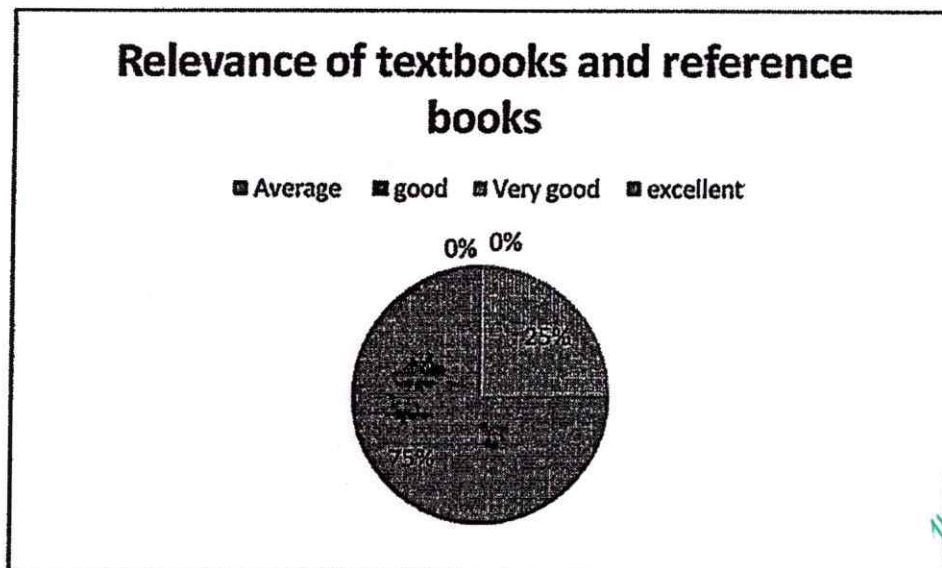
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1. Course content present in the syllabus
20 responses



2. Relevance of textbooks and reference books

20 responses



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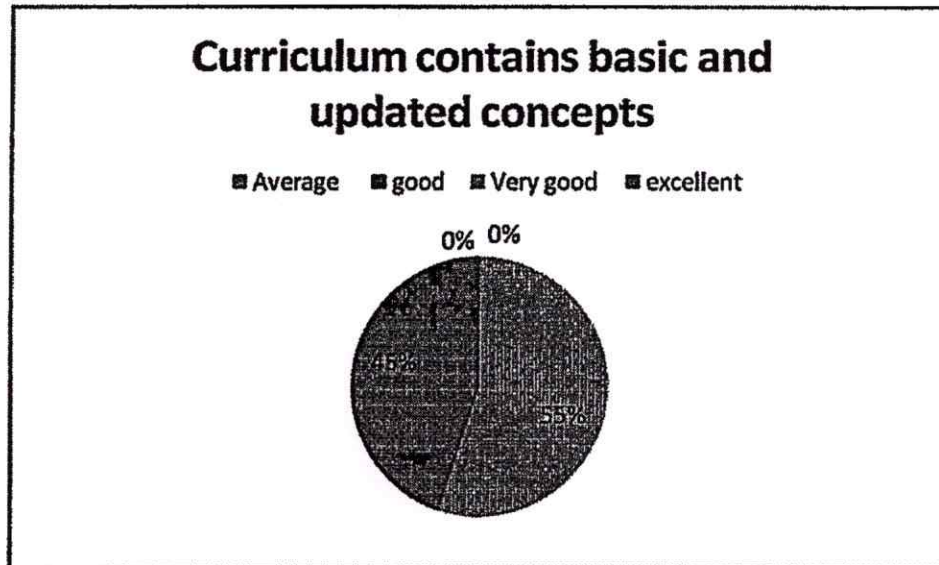
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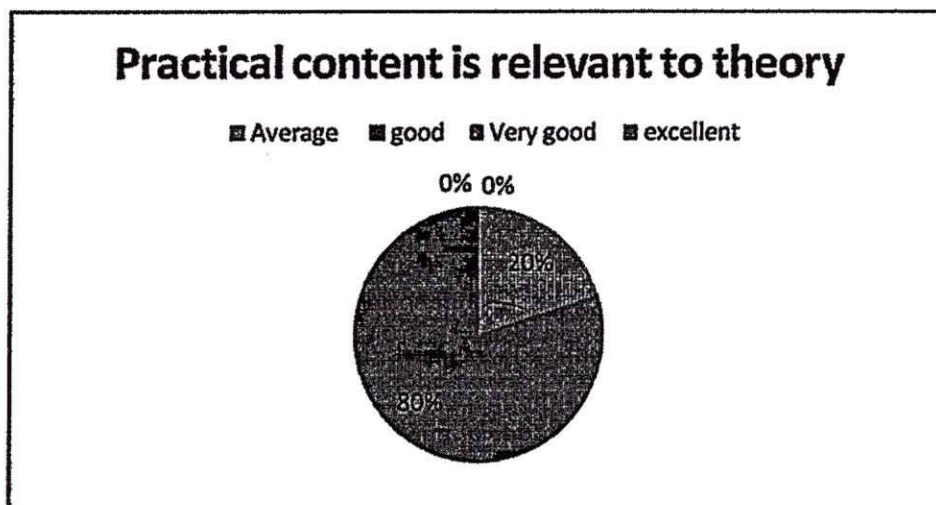
3. Curriculum contains basic and updated concepts

20 responses



4. Practical content is relevant to theory

20 responses



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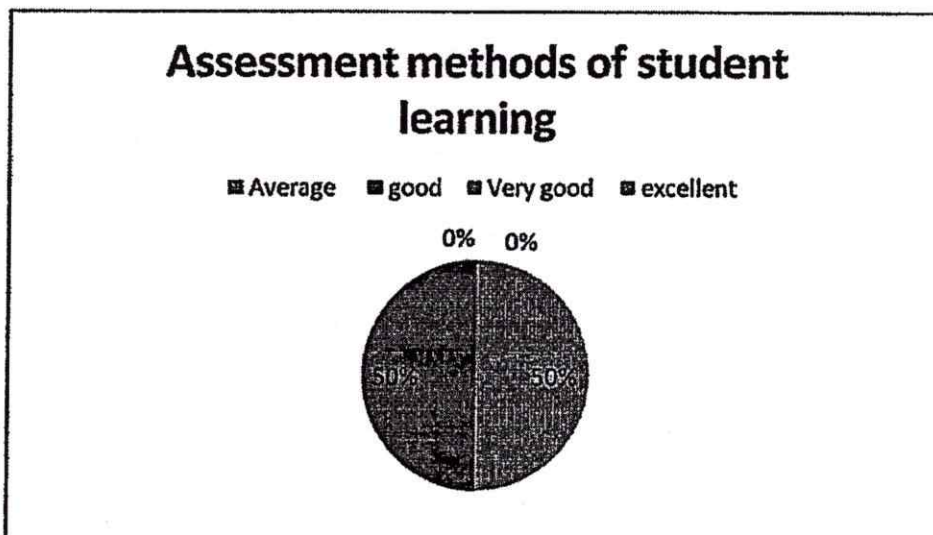
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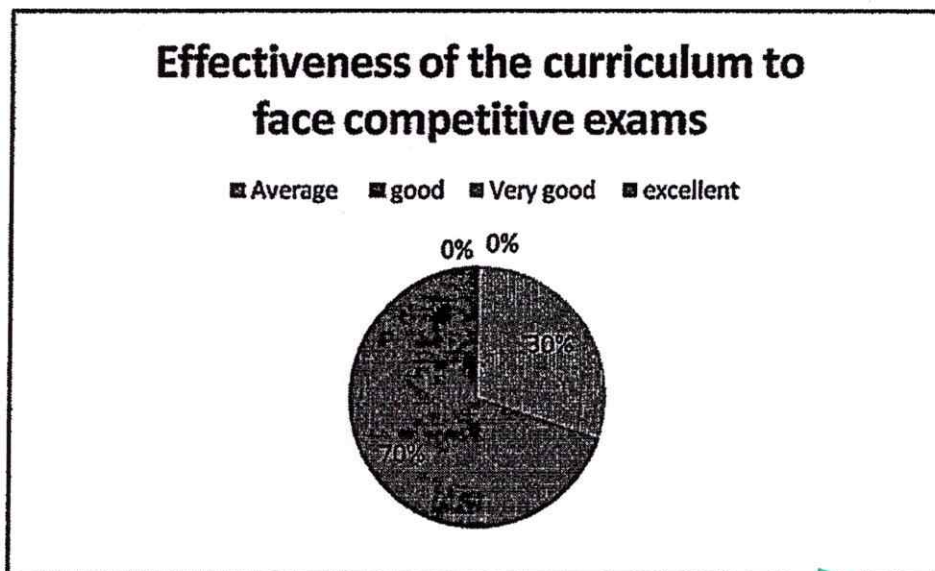
5. Assessment methods of student learning

20 responses



6. Effectiveness of the curriculum to face competitive exams

20 responses



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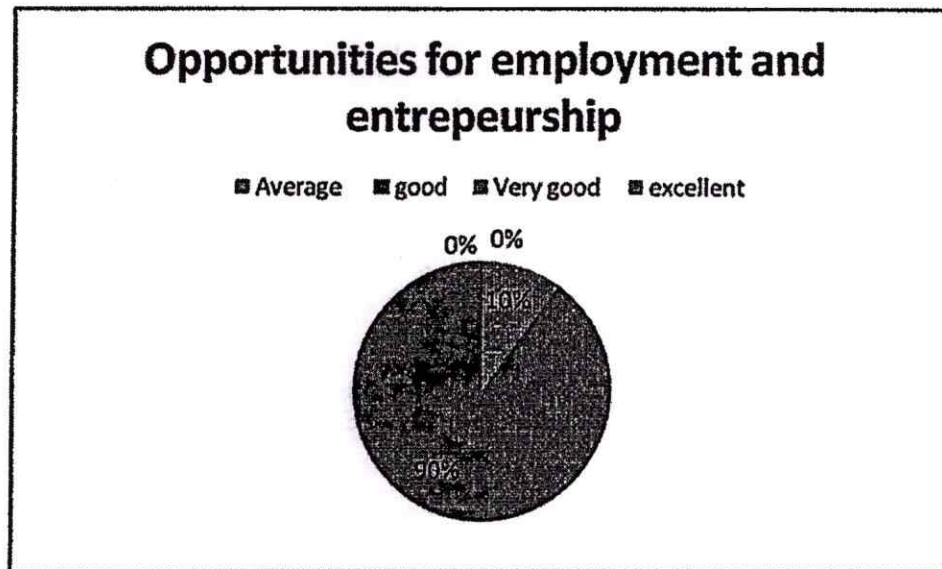
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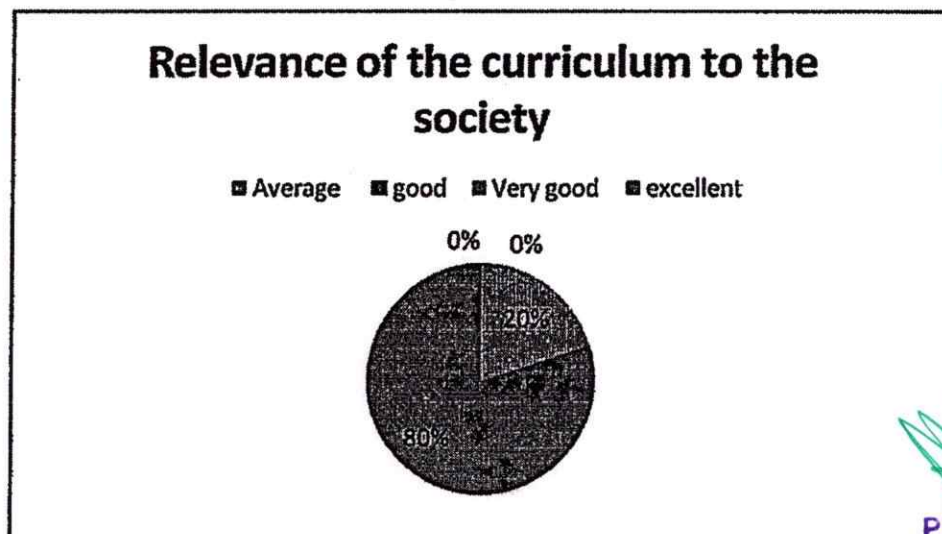
7. Opportunities for employment and entrepreneurship

20 responses



8. Relevance of the curriculum to the society

20 responses




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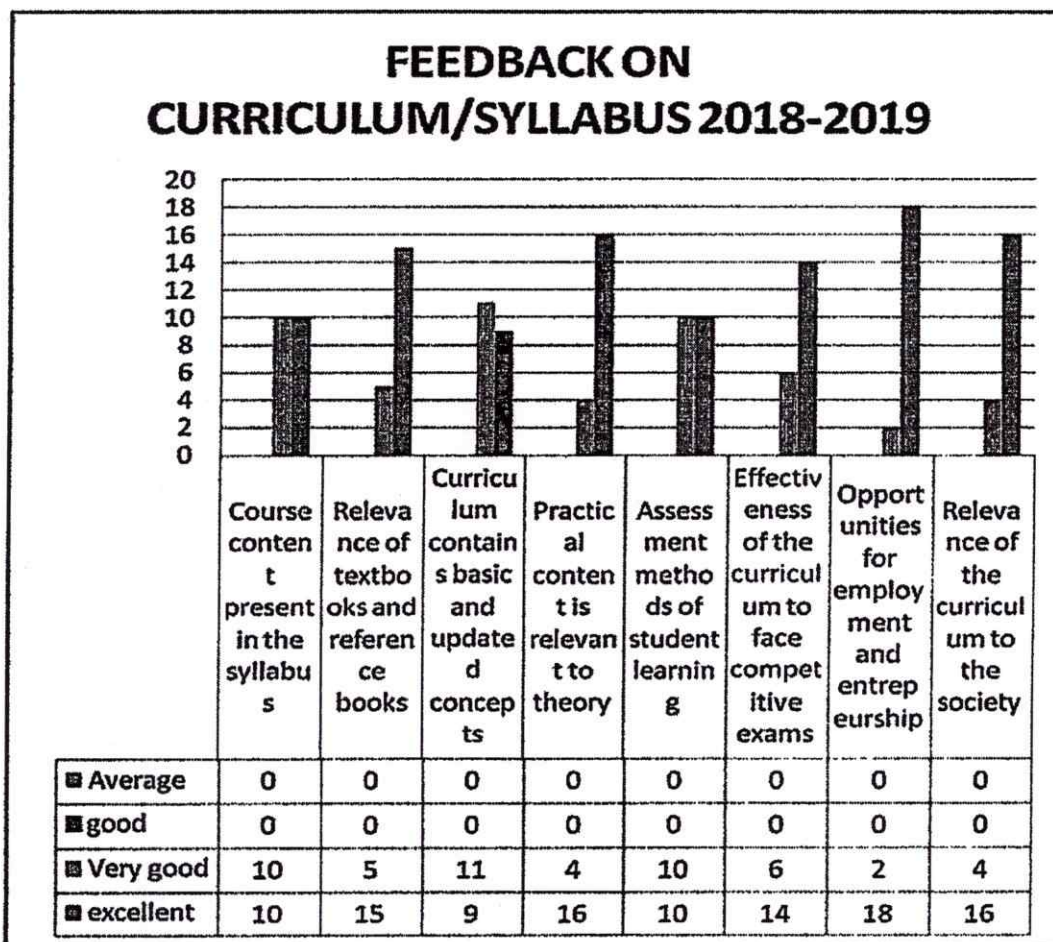


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FEEDBACK ON CURRICULUM/SYLLABUS 2018-2019

TEACHER'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 75 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

55% of the teachers gave feedback as very good on Curriculum contains basic and updated concepts.

50% of the teachers gave feedback as excellent at Assessment methods of student learning.

80% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.

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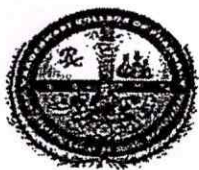
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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Teacher's)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

TEACHER'S FEEDBACK ANALYSIS:

Total respondents: 20

S.NO	Parameters	Evaluation scale			
		Average	good	Very good	excellent
1	Course content present in the syllabus	0	0	9	11
2	Relevance of textbooks and reference books	0	0	10	10
3	Curriculum contains basic and updated concepts	0	0	12	8
4	Practical content is relevant to theory	0	0	11	9
5	Assessment methods of student learning	0	0	5	15
6	Effectiveness of the curriculum to face competitive exams	0	0	8	12
7	Opportunities for employment and entrepreneurship	0	0	9	11
8	Relevance of the curriculum to the society	0	0	10	10

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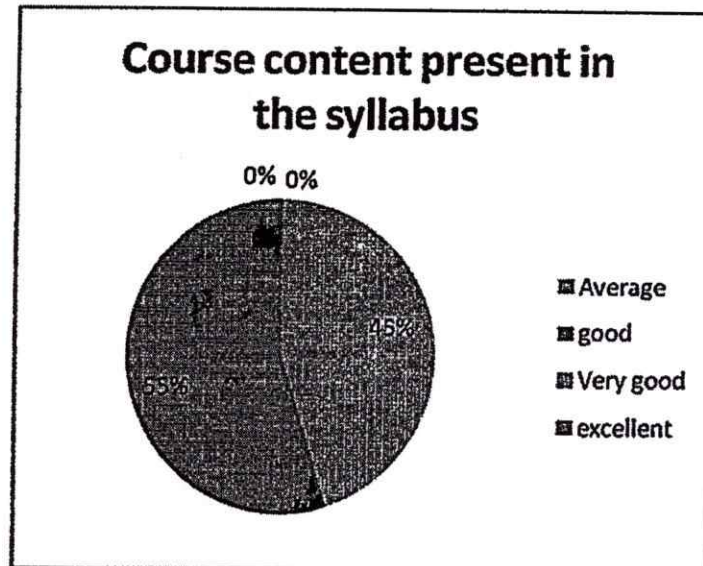


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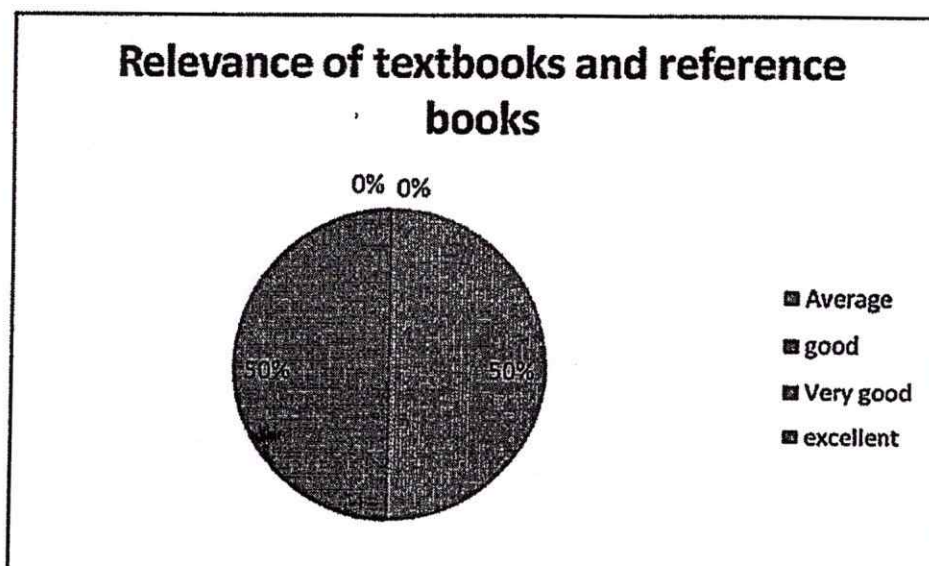
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1. Course content present in the syllabus
20 responses



2. Relevance of textbooks and reference books

20 responses




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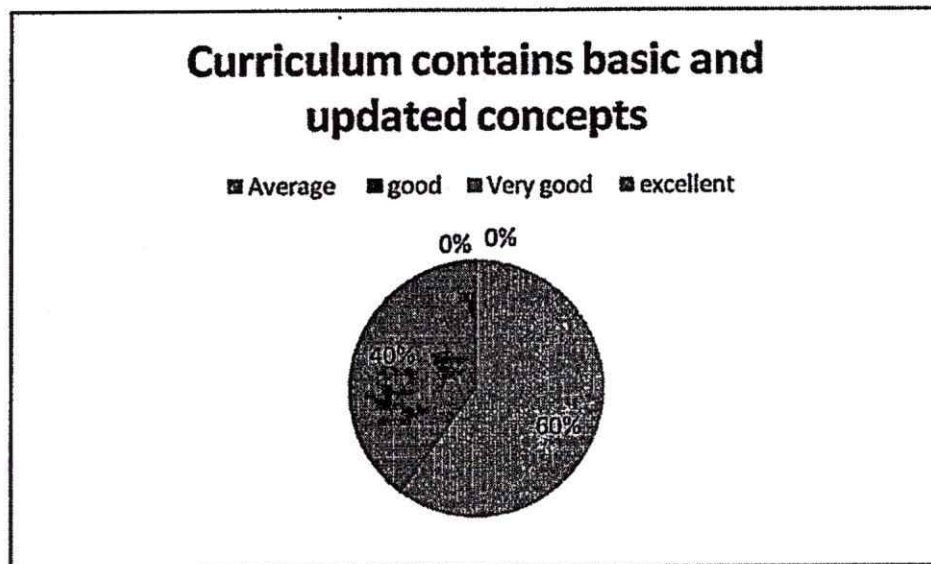


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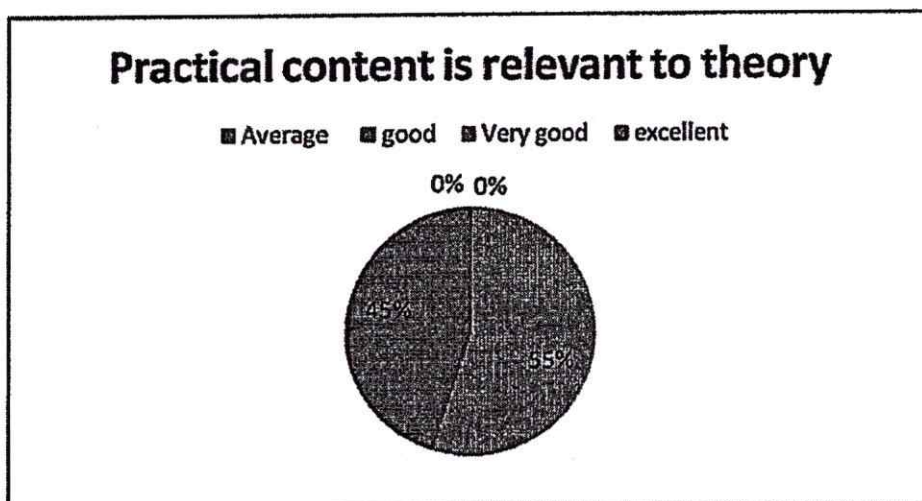
3. Curriculum contains basic and updated concepts

20 responses



4. Practical content is relevant to theory

20 responses



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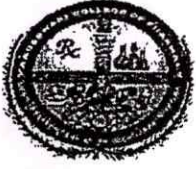
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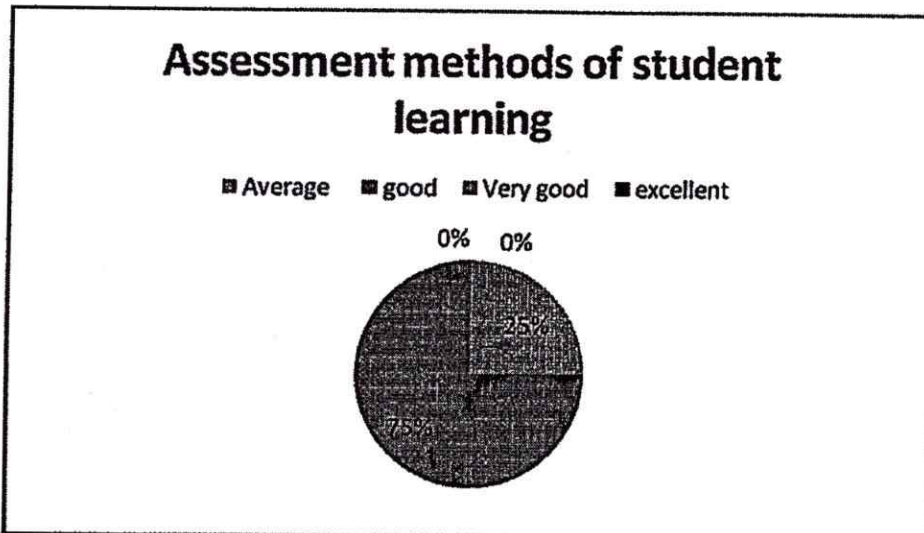


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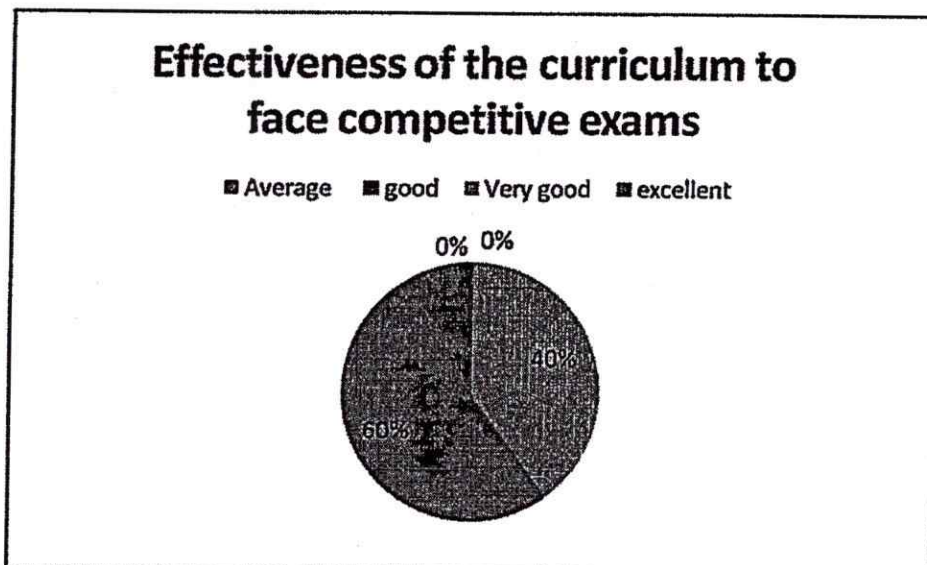
5. Assessment methods of student learning

20 responses



6. Effectiveness of the curriculum to face competitive exams

20 responses




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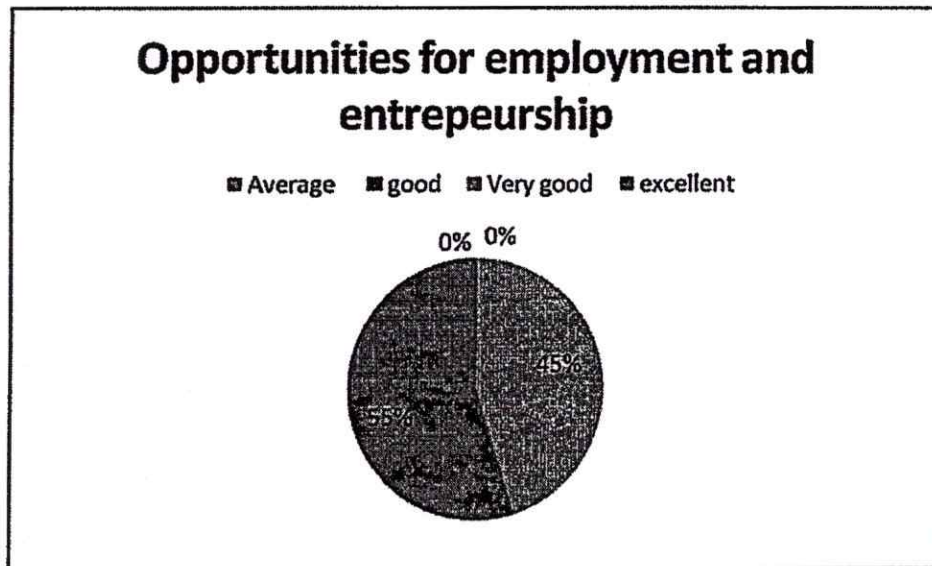


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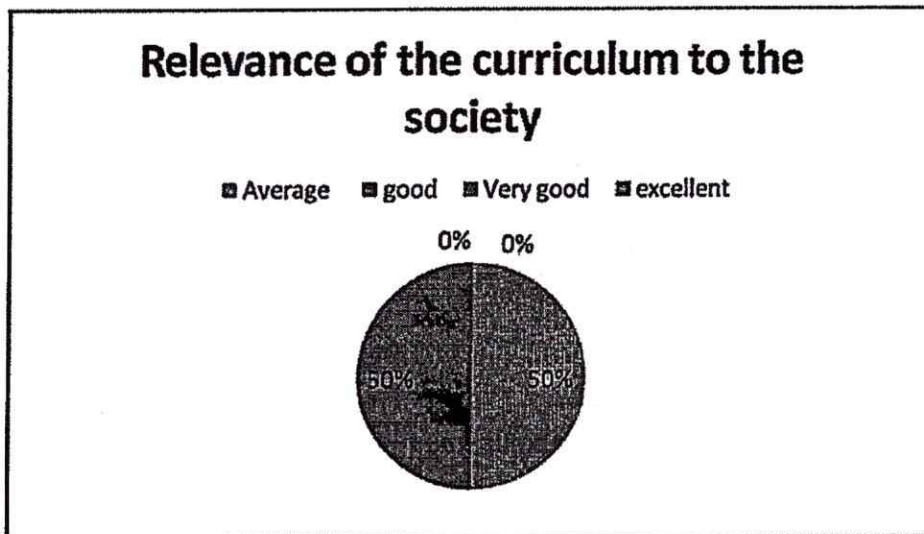
7. Opportunities for employment and entrepreneurship

20 responses



8. Relevance of the curriculum to the society

20 responses




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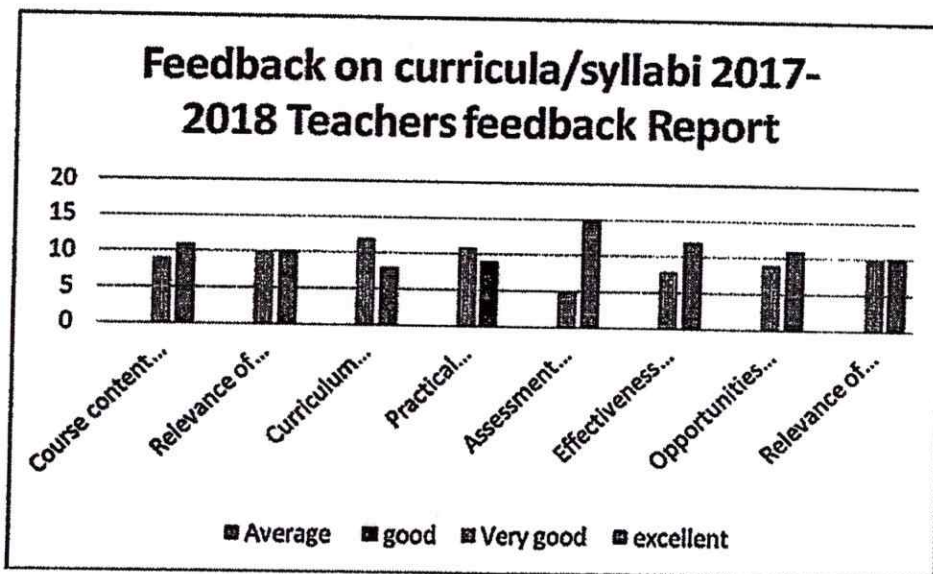


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FEEDBACK ON CURRICULUM/SYLLABUS 2017-2018

TEACHER'S FEEDBACK ON CURRICULUM



SUMMARY:

From the graph, 50 % of the teachers gave feedback as excellent on relevance of textbooks and reference books.

40% of the teachers gave feedback as excellent on Curriculum contains basic and updated concepts.

75% of the teachers gave feedback as excellent at Assessment methods of student learning .

50% of the teachers gave feedback as excellent at Relevance of the curriculum to the society.


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