



SREE VAAGESWARI EDUCATIONAL SOCIETY VAAGESWARI COLLEGE OF PHARMACY

(Affiliated to JNTUH, Hyderabad)
(Approved by P.C.I., New Delhi & Recognised by the Govt. of Telangana)

STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2021-22

(Alumini)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

ALUMINI FEEDBACK:

Our alumini feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumini was highly positive.

Majority of the students expressed that the curriculum was very relevant for their employability.

We appear our alumini to provide their sincere feedback to us through prescribed forms, emails and during alumini meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumini, the analysis is carried out as follows


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ALUMINI FEEDBACK ANALYSIS:

Total respondents: 50

S.NO	Parameters	Evaluation scale			
		average	good	Very good	excellent
1	Curriculum balance between theoretical and practical courses	0	0	19	31
2	Curriculum is guiding the students to prepare for competitive exams	0	0	21	29
3	Curriculum contribute /Motivates to pursue higher studies	0	0	26	24
4	Curriculum relates to industry needs	0	0	9	41
5	Learning resources (library & e-sources)	0	0	4	46
6	Curricular & Extra- Curricular activities	0	0	8	42
7	Seminars/workshops	0	0	5	45
8	Industrial visits	0	0	23	27
9	Training & Placements	0	0	12	28
10	Curriculum learnt suit for current position	0	0	10	40


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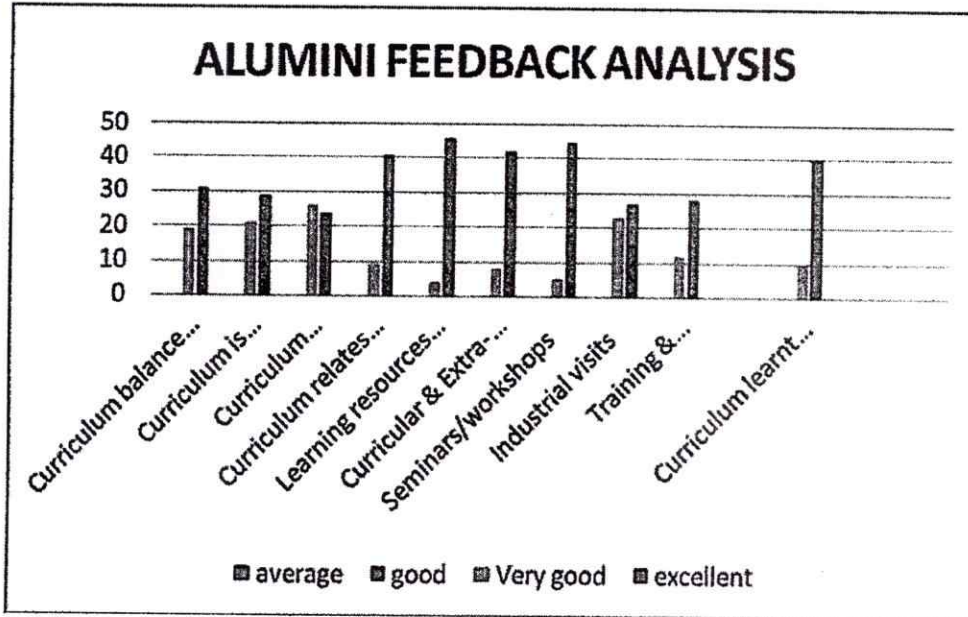


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FEEDBACK ON CURRICULA/SYLLABI 2021-2022

ALUMINI FEEDBACK REPORT



SUMMARY:

From the graph, 62 % of the students gave feedback as excellent that the Curriculum balance between theoretical and practical courses.

82% of the students gave feedback as excellent about the Curriculum relates to industry needs.

56% of the students gave feedback as excellent at Seminars/workshops.

40% of the students gave feedback as excellent at Training & Placements


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2020-21

(Alumini)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

ALUMINI FEEDBACK:

Our alumini feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumini was highly positive.

Majority of the students expressed that the curriculum was very relevant for their employability.

We appear our alumini to provide their sincere feedback to us through prescribed forms, emails and during alumini meets on the infrastructure, library and teaching faculty of the college.

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ALUMINI FEEDBACK ANALYSIS:

Total respondents: 50

S.NO	Parameters	Evaluation scale			
		average	good	Very good	excellent
1	Curriculum balance between theoretical and practical courses	0	0	29	21
2	Curriculum is guiding the students to prepare for competitive exams	0	0	23	27
3	Curriculum contribute /Motivates to pursue higher studies	0	0	14	36
4	Curriculum relates to industry needs	0	0	15	35
5	Learning resources (library & e-sources)	0	0	28	12
6	Curricular & Extra- Curricular activities	0	0	11	29
7	Seminars/workshops	0	0	16	34
8	Industrial visits	0	0	13	37
9	Training & Placements	0	0	22	28
10	Curriculum learnt suit for current position	0	0	10	20

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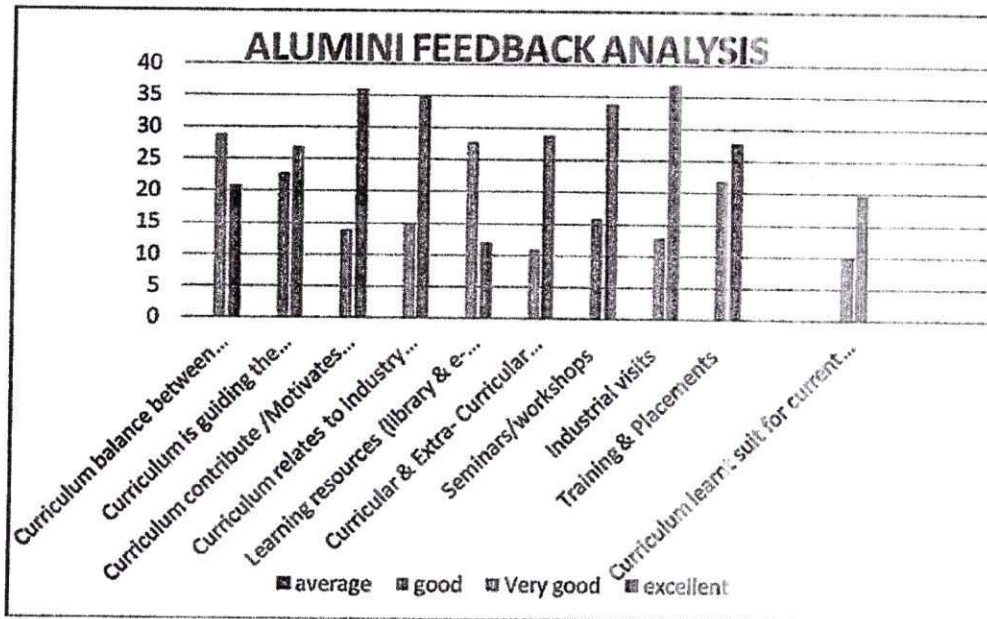


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FEEDBACK ON CURRICULA/SYLLABI 2020-2021

ALUMINI FEEDBACK REPORT



SUMMARY:

From the graph, 42 % of the students gave feedback as excellent that the Curriculum balance between theoretical and practical courses.

70% of the students gave feedback as excellent about the Curriculum relates to industry needs.

68% of the students gave feedback as excellent at Seminars/workshops.

40% of the students gave feedback as excellent at Training & Placements

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2019-20

(Alumini)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

ALUMINI FEEDBACK:

Our alumini feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumini was highly positive.

Majority of the students expressed that the curriculum was very relevant for their employability.

We appear our alumini to provide their sincere feedback to us through prescribed forms, emails and during alumini meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumini, the analysis is carried out as follows


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ALUMINI FEEDBACK ANALYSIS:

Total respondents: 50

S.NO	Parameters	Evaluation scale			
		average	good	Very good	excellent
1	Curriculum balance between theoretical and practical courses	0	0	24	26
2	Curriculum is guiding the students to prepare for competitive exams	0	0	21	29
3	Curriculum contribute /Motivates to pursue higher studies	0	8	18	24
4	Curriculum relates to industry needs	0	0	28	22
5	Learning resources (library & e-resources)	0	15	14	21
6	Curricular & Extra- Curricular activities	0	18	12	20
7	Seminars/workshops	0	0	23	27
8	Industrial visits	0	0	19	31
9	Training & Placements	0	0	21	29
10	Curriculum learnt suit for current position	0	0	38	12


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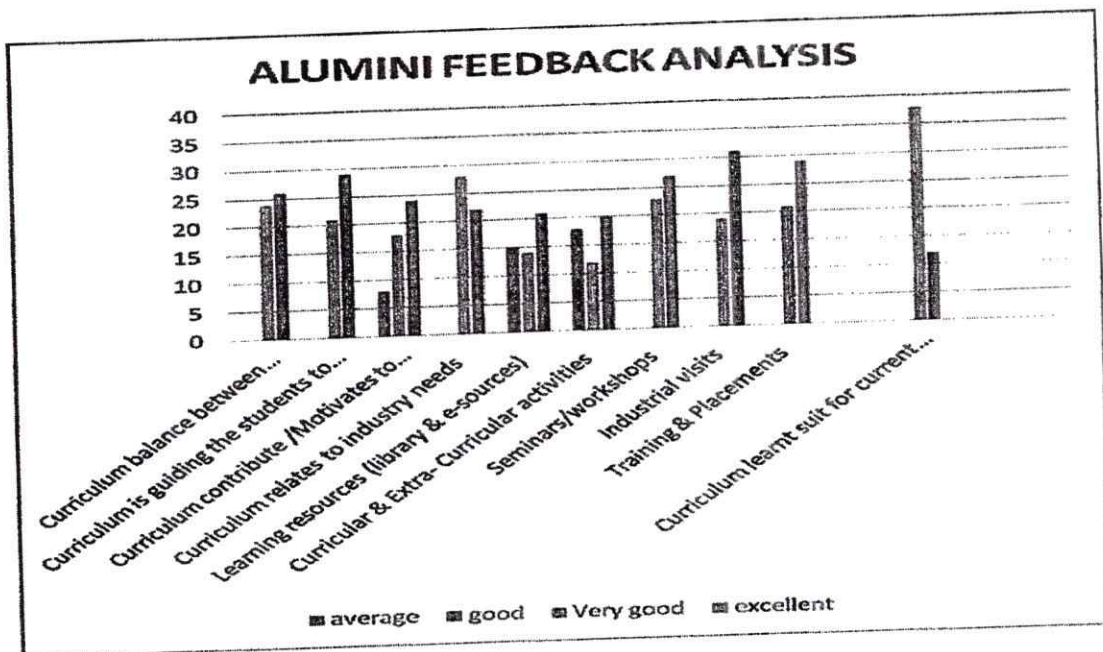


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FEEDBACK ON CURRICULA/SYLLABI 2019-2020

ALUMINI FEEDBACK REPORT



SUMMARY:

From the graph, 52 % of the students gave feedback as excellent that the Curriculum balance between theoretical and practical courses.

56% of the students gave feedback as very good about the Curriculum relates to industry needs.

54% of the students gave feedback as excellent at Seminars/workshops.

58% of the students gave feedback as excellent at Training & Placements


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2018-19

(Alumini)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

ALUMINI FEEDBACK:

Our alumini feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumini was highly positive.

Majority of the students expressed that the curriculum was very relevant for their employability.

We appear our alumini to provide their sincere feedback to us through prescribed forms, emails and during alumini meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumini, the analysis is carried out as follows


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ALUMINI FEEDBACK ANALYSIS:

Total respondents: 50

S.NO	Parameters	Evaluation scale			
		average	good	Very good	excellent
1	Curriculum balance between theoretical and practical courses	0	0	20	30
2	Curriculum is guiding the students to prepare for competitive exams	0	0	24	26
3	Curriculum contribute /Motivates to pursue higher studies	0	11	20	19
4	Curriculum relates to industry needs	0	0	32	18
5	Learning resources (library & e-sources)	0	10	15	25
6	Curricular & Extra- Curricular activities	0	15	22	13
7	Seminars/workshops	0	0	26	24
8	Industrial visits	0	0	15	35
9	Training & Placements	0	0	27	23
10	Curriculum learnt suit for current position	0	0	19	31


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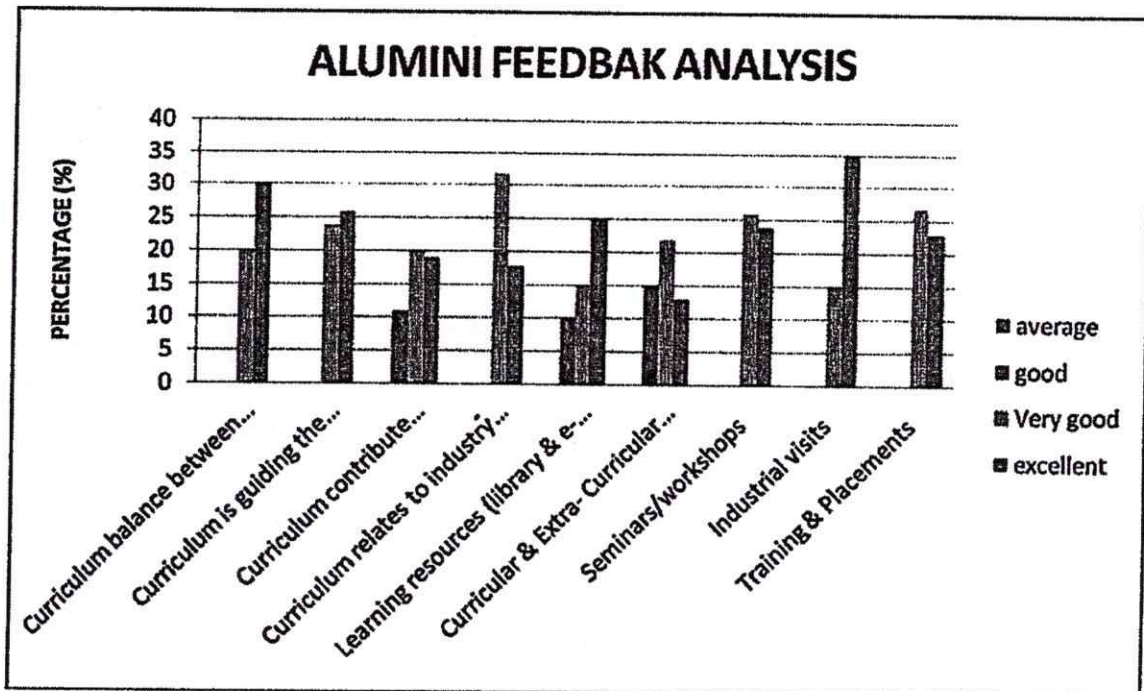


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FEEDBACK ON CURRICULA/SYLLABI 2018-2019

ALUMINI FEEDBACK REPORT



SUMMARY:

From the graph, 60 % of the students gave feedback as excellent that the Curriculum balance between theoretical and practical courses.

64% of the students gave feedback as very good about the Curriculum relates to industry needs.

48% of the students gave feedback as excellent at Seminars/workshops.

58% of the students gave feedback as excellent at Training & Placements


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR 2017-18

(Alumini)

OBJECTIVE OF FEEDBACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumini every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per Stakeholder's requirements.

ALUMINI FEEDBACK:

Our alumini feedback is valuable for us as it provides inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumini was highly positive.

Majority of the students expressed that the curriculum was very relevant for their employability.

We appear our alumini to provide their sincere feedback to us through prescribed forms, emails and during alumini meets on the infrastructure, library and teaching faculty of the college.

Based on the comments of the alumini, the analysis is carried out as follows

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ALUMINI FEEDBACK ANALYSIS:

Total respondents: 50

S.NO	Parameters	Evaluation scale			
		average	good	Very good	excellent
1	Curriculum balance between theoretical and practical courses	0	0	22	28
2	Curriculum is guiding the students to prepare for competitive exams	0	10	21	19
3	Curriculum contribute /Motivates to pursue higher studies	0	0	24	26
4	Curriculum relates to industry needs	0	0	30	20
5	Learning resources (library & e-resources)	0	8	12	30
6	Curricular & Extra- Curricular activities	0	12	25	13
7	Seminars/workshops	0	0	22	28
8	Industrial visits	0	0	19	31
9	Training & Placements	0	0	21	29
10	Curriculum learnt suit for current position	0	0	26	24

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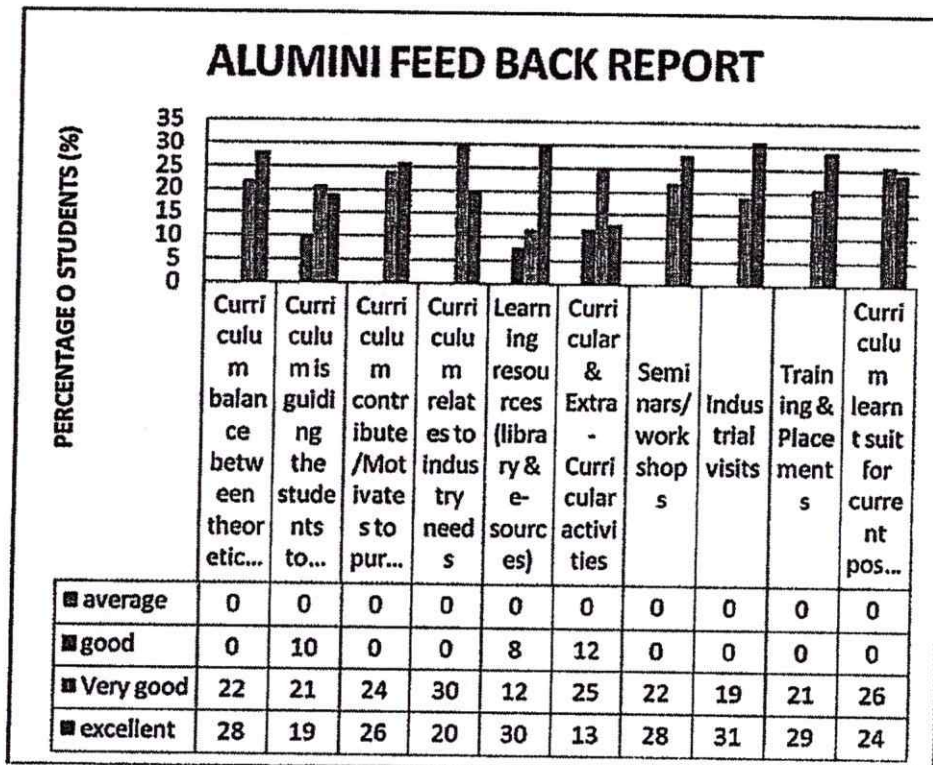


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FEEDBACK ON CURRICULA/SYLLABI 2017-2018

ALUMINI FEEDBACK REPORT



SUMMARY:

From the graph, 56 % of the students gave feedback as excellent that the Curriculum balance between theoretical and practical courses.

60% of the students gave feedback as very good about the Curriculum relates to industry needs.

58% of the students gave feedback as excellent at Training & Placements.

48% of the students gave feedback as excellent at Curriculum learnt suit for current position.

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